Preparation Strategies for the Michigan Test for Teacher Certification (MTTC)

April 2023

Hello everyone. On behalf of the Michigan Department of Education and the Evaluation Systems group of Pearson, we would like to welcome you to the webinar "**Preparation Strategies for the Michigan Tests for Teacher Certification."** We're happy you could join us and hope you find the information we have to share valuable as you begin to prepare for the test.

TODAY'S AGENDA

✓ Overview of the MTTC

✓ Preparing for the test

- ❏ *What's on the Test?*
- ❏ *What You Already Know*
- ❏ *What You Need to Learn*

✓ The Day of the Test

✓ How to Register for the MTTC

✓ How to Read Your Score Report

✓ Questions?

Today we'll be focusing on some strategies you can use to prepare for your MTTC. We will discuss what resources are available to you on the MTTC website and how you might make the best use of those resources to help you as you prepare to take the test.

After we've covered preparation activities, we'll briefly walk you through the process of registering for the test.

We'll also show you where to find information on the website about what to expect at the test center on the day of the test. Finally, we'll review how to read a score report, and how to review the detailed information on your score report and reference information on the website in the event you should need to retake a test.

Let's see how we might best use the resources on the Michigan Tests for Teacher Certification (MTTC) website to answer some key questions in preparing to take the test. The MTTC website includes all of the information you need to register for and prepare for your test.

MTTC Test Overview

The first place to start your preparation is to learn about what is on the test you need to take. To access preparation materials, you will begin on the MTTC program website at www.mttc.nesinc.com. There are multiple ways to access the preparation information on the website. You can select the "Prepare" tab at the top of the page, or the links underneath "Preparation Materials" heading.

What's on the Test?

Where to Find Preparation Materials

| Home | Tests | Prepare | Register | Scores | Policies | Faculty Resources | Find Info |

Home / Prepare

Prepare

Preparation materials are available for every test. Select a test from the dropdown list to access preparation materials by test, or choose a product from the categories below.

Bilingual Education (125)   [Go]

Home

Prepare

‣ Study Guides
‣ MTTC Practice Tests
‣ Test Objectives
‣ Test Preparation Video
‣ CBT Tutorials

General Test Information and Content Review

Test Objectives
Review the content areas covered by the test.

Study Guides
Review sample questions and general test information.

Practice Tests
Learn more about practice tests.

Videos, Tutorials, and Additional Resources

Test Preparation Video
How to Prepare for Your Teacher Certification Test.

CBT Tutorials
Find out what to expect when you take a computer-based test.

Tour the Center
Take a guided tour of a computer testing center.

Score Report Explanation
Learn more about test scores and score reporting.

On the Test? → Already Know? → Need to Learn → Do my Best

Candidate Webinar: Test Preparation

When you click on the "Prepare" tab, you will need to select your test from the drop-down menu. In this example, I've selected Bilingual Education. When I select "Go", I'm taken to a page that shows all the preparation materials that are available for this test.

What's on the Test?
Where to Find Preparation Materials

Home	Tests	Prepare	Register	Scores	Policies	Faculty

Home / Tests / Bilingual Education / Preparation Materials

Preparation Materials

Bilingual Education (125)

Study Guide	• Section 1: Program and Test Information • Section 2: How to Prepare for the Tests • Section 3: What's on the test? Overview and test objectives • Section 4: Sample Multiple-Choice Questions
Videos and Tutorials	• How to Prepare for Your Teacher Certification Test. • Pearson Professional Centers Tour • Find out what to expect when you take a computer-based test. • Learn more about requesting accommodations for your test.
Practice Test with Registration	When you register, you will be given access automatically to an online practice test through your account.
Practice Test Preview	The 20-question practice test preview offers features similar to an actual computer-based testing environment. **Note that the 20 questions in the practice test preview are also in the full-length practice tests.** Learn more about the practice test preview or view a sample practice test preview. Bilingual Education Preview $9.95 [Buy Now]
Score Report Explanation	Understand your test results — This document provides an explanation of your score report. Interpret your test results — This document defines score-related information found on your score report.

On the Test? → Already Know? → Need to Learn → Do my Best

Candidate Webinar: Test Preparation

Then, the test objectives are included in Section 3 of the study guide. On this page, you would click the area highlighted by the arrow, Section 3, which is titled What's on the test? Overview and test objectives.

What's on the Test?
Study Guide

Study Guide

Overview and Test Objectives
Field 125: Bilingual Education

Test Overview

Format	Computer-based test (CBT)
Number of Questions	100 multiple-choice questions
Time	2 hours 30 minutes*
Passing Score	220

*Does not include 15-minute CBT tutorial

Test Objectives

Subarea		Range of Objectives	Approximate Percentage of Questions on Test
I	Language, Linguistics, and Comparisons	001–003	15%
II	Culture	004–006	15%
III	Second Language Acquisition and Instructional Practices	007–009	15%
IV	Integration of Standards into Curriculum and Instruction	010–014	25%
V	Assessment	015–017	15%
VI	Professionalism	018–020	15%

Hover over each subarea for details of subtest content or see table above.

In the Test Overview section, you will find information about the number of test questions, the testing time, and the passing score for your test. In the Test Objectives, you will see the test design, including information about each subarea and the approximate test weighting, or the emphasis given to that subarea, on the test. This information shows the content coverage you can expect on the test.

What's on the Test?

Test Objectives:

- Describe content measured on each test

- Provide information to candidates about the test structure

- Show approximate percentage of the total test score derived from each of the subareas

Overview and Test Objectives
Field 125: Bilingual Education

Test Objectives

Subarea		Range of Objectives	Approximate Percentage of Questions on Test
I	Language, Linguistics, and Comparisons	001–003	15%
II	Culture	004–006	15%
III	Second Language Acquisition and Instructional Practices	007–009	15%
IV	Integration of Standards into Curriculum and Instruction	010–014	25%
V	Assessment	015–017	15%
VI	Professionalism	018–020	15%

On the test? → Already known? → Need to learn? → Do my best!

Now, let's look at the organization of the test objectives.

The MTTC are aligned with the Michigan standards for the preparation of teachers.

The test objectives specify the content to be covered on the test and are organized by major domains of content called subareas.

The tests are intended to assess a candidate's proficiency and depth of understanding of the subject at the level required for a college degree major according to Michigan standards. Look at the Subareas for Bilingual Education. In this test, there are sections on Language, Linguistics, and Comparisons; Culture; Second Language Acquisition and Instructional Practices; Integration of Standards into Curriculum and Instruction; Assessment; and Professionalism.

Let's see how we can use the test objectives to get an idea about what we know, what we don't know and what we should review for the test.

What's on the Test?

Structure of the Test Objectives

Subarea I—LANGUAGE, LINGUISTICS, AND COMPARISONS

Objective 001—Understand major concepts and principles related to the nature of language and language systems.

Includes:

- demonstrating knowledge of the dynamic, changing nature of language, and language systems and concepts related to innateness and universality of language acquisition
- demonstrating knowledge of different types of variation that occur in a language (e.g., dialects, registers, historical and/or regional variations) and factors that affect language variation
- demonstrating knowledge of the nature of bilingualism/multilingualism and concepts related to bilingualism/multilingualism (e.g., code-switching, diglossia)
- demonstrating knowledge of the theoretical foundations of bilingual education and the development of biliteracy (e.g., Cummins' Common Underlying Proficiency theory, Krashen's Input hypothesis)
- demonstrating knowledge of basic aspects of world language families for linguistic comparisons

On the test? → Already known? → Need to learn? → Do my best!

Within each objective is a list of descriptive statements that further define the content of that objective.

What's on the Test?
Test Objectives: A Closer Look

Subarea I—BUSINESS

Objective

Objective 002—Apply procedures for using and interpreting source documents, ledgers, journals, and work sheets in manual and computerized accounting systems.

Includes:

Descriptive Statements

- identifying types, characteristics, and functions of source documents, journals, ledgers, and work sheets
- preparing journals, trial balances, and reconciliations
- preparing, interpreting, and analyzing financial statements for service, merchandising, and manufacturing businesses
- applying appropriate accounting principles to various forms of ownership
- applying payroll procedures
- identifying types and characteristics of taxes, investments, and banking services
- evaluating the performance of an organization using planning and control principles
- describing the role of accounting in ethical business practices and decision making

On the test? → Already known? → Need to learn? → Do my best!

Here's a closer view of the layout of the test objectives. This example is from a Business Management, Marketing, and Technology test. It shows the test objective 2 from subarea 1.

Notice the subarea, the objective, and descriptive statements that are noted.

You should carefully review the test objectives to understand the knowledge and skills you will be required to demonstrate on the test.

Now that we've seen how the information is organized, let's see how we can use the test objectives to guide our preparation and identify study resources.

What You Already Know

Carefully review the test objectives to become familiar with the structure and content of the test. For each objective and set of descriptive statements, ask yourself:

✔ • Am I fully prepared to answer questions about this subject?

? • Is this an area I know something about, but need to review?

✘ • Is this content that I am not familiar with at all?

| On the test? | Already known? | Need to learn? | Do my best! |

The test objectives may be used as a guide, by going through the sets of descriptive statements and asking yourself these questions:

- Am I fully prepared to answer questions about this subject?
- Is this an area I know something about, but need to review?
- Is this content that I am not familiar with at all?

What You Already Know

Objective 006—Understand listening and speaking strategies used for effective communication for different purposes.

Includes:

✓ • evaluating strategies of organization, selection of details, and delivery in relation to audience and purpose

✗ • identifying various speaking strategies (e.g., enunciation, pauses) and their effect on meaning

? • evaluating visual materials for use in oral presentations

✓ • identifying elements of effective communication in various contexts (e.g., pacing, repetition, emotion)

✗ • analyzing elements of effective listening and speaking in conversation (e.g., using clear and appropriate language, providing verbal and nonverbal responses to the speaker)

✓ • analyzing elements of effective listening and speaking in small and large groups (e.g., paraphrasing to clarify, interpreting nonverbal cues to monitor reactions, applying discussion techniques)

On the test? → Already known? → Need to learn? → Do my best!

Here is an example:

For this set of descriptive statements, we have marked each statement to designate content with which a sample candidate feels confident, content that is in need of review, and content which the candidate is not familiar with at all. This exercise is helpful as you begin organizing your study plans.

What You Need to Learn

Are there gaps in your content knowledge?

Consider actions to take:

- ✓ Review with a faculty advisor
- ✓ Identify resources
- ✓ Take additional courses

STUDY, STUDY, STUDY

On the test? → Already known? → Need to learn? → Do my best!
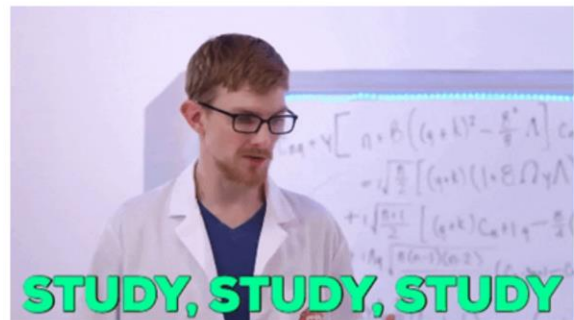
Another important component for preparing for your test is to identify the sources of information you have access to.

If you do see some gaps in your knowledge, it may be a good idea to schedule some time with an advisor to review this content. They may help you to find resources, or let you know if additional or new coursework is available to you. If you are not currently part of a preparation program, identifying an educator preparation program in your area and contacting them might be helpful.

What You Need to Learn

Identify resources for further preparation

- Textbooks from your university/college courses
- Class notes
- Academic publications
- Resources recommended by your educator preparation program
- Textbooks being used in Michigan public school classrooms
- Practice Tests

On the test? → Already known? → Need to learn? → Do my best!

Here is a list of some of the resources that you can reference for content information in the areas you've identified for further study. Textbooks from your college, academic publications, textbooks being used in Michigan public schools, class notes, resources recommended by your program, and practice tests. Please note that MDE exclusively recommends materials that have been designed for our teacher candidates, understanding that supplemental materials (e.g., course notes or readings, K-16 student texts or artifacts) are also valuable aids in preparing for an exam. MDE does not recommend fee-based "MTTC prep" materials that are marketed to candidates, such as Mometrix, 240tutoring, or similar.

How Can I Do My Best?
Preparation Materials

Search by type of preparation material

Home / Prepare

Prepare

Preparation materials are available for every test. Select a test from the dropdown list to access preparation materials by test, or choose a product from the categories below.

Select a test... | Go

General Test Information and Content Review

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Score Report Explanation

Learn more about test scores and score reporting.

Preparation Webinar

Candidate Test Preparation Webinar: Video | Slides

Requesting Accommodations

Learn more about requesting accommodations for your test.

On the test? → Already known? → Need to learn? → Do my best!

Candidate Webinar: Test Preparation 15

You should take advantage of the no-cost preparation materials posted for each test, beginning with the Study Guides. The Study Guides include the test design, test objectives, and sample multiple-choice questions.

The Study Guides may be accessed by clicking on "Prepare" from the home page and selecting the test you plan to take.

Finding the Right Practice Test

Home / Prepare / MTTC Practice Tests

Home
Prepare
MTTC Practice Tests

MTTC Practice Tests

Full-Length Practice Test with Registration

For many tests, you will be given access to a full-length online practice test with registration. The online practice test includes multiple-choice questions and written constructed-response assignments(s), if applicable, representative of the actual test. It will be available through your account until two years after the score report date for the test you took. From your account, you may view, save, download, and/or print the practice test for future use.

Full-length Interactive Practice Tests and Practice Test Previews

For some tests, you may choose to purchase the following:

- A full-length online practice test that offers features similar to an actual computer-based testing environment—*note that this has the same questions as the practice test you get access to when you register*
- A 20-question practice test preview that offers features similar to an actual computer-based testing environment—*note that the 20 questions in the practice test preview are also in the full-length practice tests*

You will have 120 days to access a purchased practice test or practice test preview, beginning on the date of activation.

Learn more about practice test features.

The fields listed below have at least one type of practice test. Select a test to see what is available.

[Select a test...] [Go]

For many tests, you will be given access to a full-length online practice test with registration. The online practice test includes multiple-choice questions and written constructed-response assignments(s), if applicable, representative of the actual test. It will be available through your account until two years after the score report date for the test you took. From your account, you may view, save, download, and/or print the practice test for future use.

For some tests, you may choose to purchase the following:

- A full-length online practice test that offers features similar to an actual computer-based testing environment

- A 20-question practice test preview that offers features similar to an actual computer-based testing environment. Please note that the 20 questions on the practice test preview are the same questions as are included in the practice test that you receive with your test registration.

- A purchased practice test or practice test preview is available for 120 days beginning on the date of activation.

Note that for *some* fields, a practice test is available for purchase outside registration. The practice test available for purchase contains the exact same practice test as provided upon test registration. The primary advantage of purchasing the practice test outside registration is to experience the CBT environment. Also, a general CBT tutorial is provided on the website.

How Can I Do My Best?

Use the Study Guide

Study Guides contain:

- Section 1: Program and Test Information

- Section 2: How to Prepare for the Tests

- Section 3: What's on the test? Overview and test objectives

- Section 4: Sample Multiple-Choice Questions

The Study Guide is a valuable tool for preparing to take an MTTC. The guides contain comprehensive information about the tests in the MTTC program, including information about the structure and the content of the test, the test objectives and how to prepare for the test.

How Can I Do My Best?

Use the Study Guide

Study Guides contain:

- Sample test directions

- Sample multiple—choice questions with correct response indicated

- Score Scale and Performance Characteristics

Field 018: Chemistry
Sample Multiple-Choice Questions

Expand All Answers | Collapse All Answers

The following reference material will be available to you during the test:

Periodic Table

Subarea I—REFLECTING ON AND CONSTRUCTING SCIENTIFIC KNOWLEDGE

Objective 001
Understand the principles and procedures of scientific inquiry.

1. Use the information below to answer the question that follows.

A researcher carried out a reaction between 0.010 M reactant X and excess reactant Y. The researcher measured the concentration of product Z at 60-second intervals. The researcher's results are shown in the graph below.

Product Z Concentration Versus Time

(Graph: Product Concentration (M) on y-axis from 0.0020 to 0.0060; Time (s) on x-axis from 0 to 180)
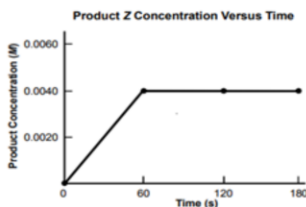
The researcher concludes from these data that the reaction rate was 6.7×10^{-5} M/s. Which of the following is the best evaluation of the validity of the researcher's conclusion?

A. It is invalid because the chosen time interval of 60 seconds was not short enough to allow for an accurate measurement of the rate of this reaction.

B. It is valid because the leveling off of the product concentration curve indicates the reaction was complete at 60 seconds.

C. It is invalid because the rate should have been calculated by dividing the final product concentration by the full 180-second duration of the experiment.

D. It is valid because reaction rate is an intensive property of the reactants and products involved in the reaction.

– Answer

Correct Response: A.

In addition, the Study Guides contain sample multiple-choice questions along with the correct response. Once you are familiar with the test objectives, try to answer the sample test questions for the test you are required to take.

The sample multiple-choice questions were developed in conjunction with the questions that appear on actual tests and are the best example of the types of questions that you will encounter when you take your MTTC. After reading a question, you may want to reread the objective and corresponding set of descriptive statements to see how the question is aligned to the objective. This may help you understand what questions associated with objectives might look like.

If your test includes constructed-response items, the study guide includes a sample strong response to the item, performance characteristics, and the scoring scale. Performance is shown using an index of 1 to 4 "+" symbols. One "+" indicates a lack of skill, while "++++" indicates strong skills. The four points of the score scale correspond to varying degrees of performance.

How Can I Do My Best?

Prepare for the Test

- ✓ Review the preparation materials available on the website.
- ✓ Identify content you need to review or learn.
- ✓ Identify resources (e.g., textbooks, class notes, academic publications).
- ✓ Create a study plan and schedule.
- ✓ Focus on content areas where you do <u>not</u> feel confident, but don't forget to review the content you are most familiar with, too.
- ✓ Be resourceful: Use study aids, or review test material with a faculty member or study groups to maximize what you know and deepen your understanding.
- ✓ Form connections between ideas; don't just memorize!

REVIEW

To briefly review what we've covered so far on how to do your best on the test:

Review the website, identify content you need to learn, use resources available to you, create a study plan, focus on content you need to learn and also what you are familiar with, and lastly try to form connections between ideas instead of memorizing.

How Can I Do My Best?

MICHIGAN TEST FOR TEACHER CERTIFICATION

Prepare

Preparation materials are available for every test. Select a test from the dropdown list to access preparation materials by test, or choose a product from the categories below.

Select a test... ▾ | Go

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CBT
Find
take a

Tour the Center
Take a guided tour of a computer testing center.

Score Report Explanation
Learn more about test scores and score reporting.

Home > Test-taker home > Pearson Professional Center photo tour

Pearson Professional Centers
Take a photo tour

Take a walk through a Pearson Professional Center. The gallery of photos below introduces you to the physical layout of the testing center as well as the check-in procedures.

Candidate Webinar: Test Preparation

Moving beyond more traditional test preparation resources, the Michigan Test for Teacher Certification website has resources that will help you get a better idea of what to expect on the day of the test.

First, you can take a "virtual tour" of a Pearson test center so that you are familiar with the overall look of the general testing environment you can expect when you arrive.

How Can I Do My Best?
Computer-based testing
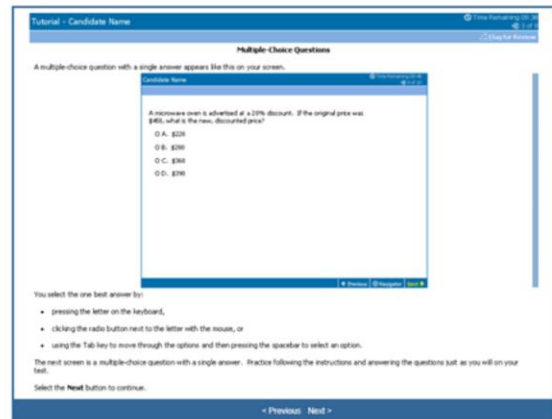
From the Preparation Materials page, a CBT Tutorial is also available. The tutorial can help you become familiar with the computer-based testing interface before the day of your test, to help you to focus on your test performance rather than other factors.

How Can I Do My Best?
Computer-based testing

Interactive CBT Tutorial

Pearson | VUE

Welcome to the Pearson VUE computer-based testing (CBT) online demo.

To best simulate the testing experience, a screen resolution of 1920 x 1080 is recommended for viewing this demo.

This demo provides information and/or sample interactive material for the following topics:

Navigating the Test
Additional CBT Display Features
Beginning Your Test Session
CBT Demo Sample Test Materials
Ending the Test
Resources for More Information

To begin, click on the **Next** button in the lower right corner of the screen.

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Pearson and its logo are trademarks, in the U.S. and/or other countries, of Pearson Education, Inc. or its affiliate(s).
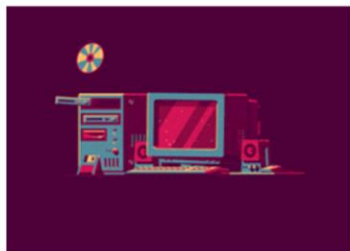
Interactive CBT Tutorial
- Select your answers
- Use features of a computer-based test
- Navigator tool
- On screen calculator
- Entering special characters

Candidate Webinar: Test Preparation 22

There is also a downloadable, interactive CBT tutorial, where you have the ability to take on screen tutorial that demonstrates how to navigate through the test, answers, and features of the computer-based test. You will find examples of multiple choice and written response questions, where you are able to see how to choose and notate an answer. You can flag a question you want to return to later to review. You will also see the correct way to end and exit your test.

How Can I Do My Best?

Questions to Ask Yourself

Have you reviewed the test objectives?

Have you completed all or most of the relevant coursework in which the content of this test is taught?

Have you reviewed the study guide?

Did you identify any objectives that represent content areas in which you may be less familiar or not familiar at all?

Have you identified and gathered additional study materials?

Have you taken a virtual tour of a test center and the computer-based testing tutorial?

Have you mapped the test objectives to the courses you have taken in your educator preparation program?

Have you developed a study plan and schedule?

Here is a check list of questions to ask yourself to help you get the most out of the test preparation resources on the program website.

How Can I Do My Best?

Taking the Test

Don't forget :

✓ **Read and follow all directions carefully.**

✓ **Read each question carefully.**

✓ **Determine the best answer to each question.**

✓ **Pace your work.**

✓ **For open-response items (language tests only):**

    ✓ **Read carefully and respond fully to ALL portions of the assignment.**

    ✓ **Make sure that your response meets the performance characteristics described in the test directions and in the preparation materials on the website.**

Do Your Best

| On the test? | Already known? | Need to learn? | Do my best! |

Finally, on the day of the test, be sure to pace yourself and follow directions carefully.

REGISTER NOW

Registering for the Test

1	2	3
Create an Account	Register for the Test	Check Seat Availability

In this section we will walk through the information you will need to register for your test, how to register, and check seat availability at a test center near you.

Program Website

Select a category... ▼   Find Info

| Home | Tests | Prepare | **Register** | Scores | Policies | Faculty Resources | Find Info |

Don't Have an Account?

You'll need to create an account to register for a test and get your scores.

Create an account now.

You can create an account by selecting "create an account on the main page, or you can select register in the menu bar.

safety for employees and candidate... We are extending the suspension of ...based Pearson VUE-owned test centers (PPCs) through April ... As a result, test appointments at PPCs in this timeframe have been temporarily rescheduled to an appointment in the future to allow you to choose how you would like to manage your

Forgot Password?

If you forgot your password, we can help you reset it.

Reset your password now.

Sign In

Please enter your email address and password to proceed.

Email Address: _____

Password: _____   Forgot password?

🔒   [Sign In]

Don't have an account? Create an account now.

Candidate Webinar: Test Preparation

First, let's walk through the steps to follow in order to register for your certification test. Once "Register" is selected, you will be brought to the sign in screen. If you already have an MTTC account you simply sign in , if you need to create an account you can do it from this page.

The first step in the registration process involves creating an account, if you do not already have one.

Create an Account

In order to create an account, you will need to provide an email address, create a password, and answer a security question. Notifications regarding your registration and your test results (if you choose to have your scores sent via email) will be sent using this email address. We suggest that you use an email address that is not temporary, such as your university email that may expire.

Create an Account

Review New Account

Please review your personal information.

Email Address:	anexaminee@gmail.com
First Name:	Any
Middle Initial:	O
Last Name:	Examinee
Mailing Address:	55 Elm St
Address Line Two:	
City:	Anytown
State:	MA
Zip/Postal Code:	01003
Country:	United States
Daytime Phone:	(444)555-2222
Evening Phone:	(444)656-1111

⚠ **You must verify:**

Your name as it appears here matches the full legal name on your government-issued ID. If it does not match exactly, you will not be admitted to the test center.

An incorrect name could result in:

- an incomplete score report that does not reflect your scores for all of the tests you have taken
- incomplete information or no information being transmitted to your state, district, and/or your college/university

☐ I have reviewed the personal information above and it is correct.

Previous   **Submit**

On a next screen, you will be asked to confirm that the information you entered is correct. You will need to check the box marked "I have reviewed the personal information above, and it is correct," before proceeding.

Once you confirm the personal information and click submit, your My Account is created. You will access this account to register and pay for tests, purchase practice tests, if desired, and view your score reports and testing history.

Register

At the next screen, you will confirm your identity and acknowledge that you are the person who plans to take the test. Due to laws protecting your confidentiality and privacy, only you can register yourself for the test and make inquiries regarding your registration.

Register

MICHIGAN TEST FOR
TEACHER CERTIFICATION

View Cart | My Account | Sign Out | Contact Us

Select a category... ▼ Find Info

| Home | Tests | Prepare | Register | Scores | Policies | Faculty Resources | Find Info |

Step 2 of 2

1. Required Candidate Information
2. Review Required Candidate Information

Review Required Candidate Information

Please review the information provided.

Social Security Number:

Date of Birth:

Gender:

⚠ You must verify that your Social Security number and date of birth in your account are correct. Incorrect information could result in:

- an incomplete score report that does not reflect your scores for all of the tests you have taken
- incomplete information or no information being transmitted to your state, district, and/or your college/university
- your not being able to access your registration information or scores online

☑ I have reviewed the personal information above and it is correct.

[Previous] [Submit]

Candidate Webinar: Test Preparation 31

Here, you will verify that your social security number and date of birth are correct and then submit.

Register

Test Selection

Select the test you would like to take, then click the "Add" button
Your selection will appear below.

Test	Options
Select the test or subtest(s) you would like to take. ▼	
Biology (017)	Remove

Previous **Next**

Once you've confirmed your identity, you will select one or more tests from the dropdown menu. Once you select the test from the dropdown, you will be prompted to answer background questions regarding your ethnicity, certification status, educational background, the preparation program you attended, and reason you are taking the MTTC.

Register

Next, you will be asked if you plan to submit a request for alternative testing arrangements. Select yes or no. If you select yes, a popup will appear that you have indicated that you intend to request alternative testing arrangements. You will need to submit your Alternative Testing Arrangements Request Form, along with all necessary documentation. You will be given further instruction at the end of the registration process.

Agreement to the Rules of Test Participation

Rules of test participation —

Rules of Test Participation for the MTTC

By registering for the MTTC, you are agreeing to abide by the Rules of Test Participation and all rules, requirements, and policies specified or referenced on the current program website and communicated to you, orally or in writing, at each test administration for which you have registered.

A nondisclosure agreement will be presented to you on the computer after you sign in at the test center. It will ask you to indicate your agreement to the conditions set forth on the current program website, including the Rules of Test Participation and the rules communicated to you orally or in writing at the test session. You will have five minutes to read and accept the terms of this nondisclosure agreement. If you do not respond within five minutes, or if you indicate that you do not accept the terms of the agreement, your test session will terminate, you will not be permitted to test, and you will receive no refund or credit of any kind.

Rules of Test Participation

1. **Compliance:** I understand that if I fail to comply with the rules, requirements, and policies specified or referenced on the current program website, including these Rules of Test Participation, and communicated to me, orally and/or in writing, at the test administration, or if I take any prohibited actions, my test results may be voided, no refund will be issued, no portion of the testing fee can be applied toward the cost of any future testing fees, I may not be permitted to register for current or future test administrations, my registration may be canceled, I may not be allowed to test, I may be required to test under controlled conditions, and legal proceedings and actions may be pursued as well as any other remedies that the Michigan Department of Education (MDE) and/or the Evaluation Systems group of Pearson, a business of NCS Pearson, Inc. (Evaluation Systems), may deem appropriate, including denying, revoking, or suspending a teaching certificate.

2. **Policies:** I have read and agree to the information and policies presented on the current program website, including, but not limited to, Test Fees and Payment Policy, Withdrawal/Refund Policy, Identification Policy, and Late Arrival Policy.

The next page includes the rules and policies that apply to registration and testing for the Michigan Test for Teacher Certification. Here, you may easily scroll and review the rules. You must check the box that says that you have had a chance to review the policies and procedures. Once you've checked the box and selected "Next," you will be taken to the billing information and payment page.

Withdrawal and Refund

Withdrawal/Refund Policy

If after registering for a test you wish to withdraw your registration, you may do so according to the following procedure:

If you have not yet scheduled your test: Submit a withdrawal request through your account.

If you have already scheduled your test:

1. First, cancel your test appointment at least 24 hours before your scheduled testing time. To cancel your appointment, log in to your account, click "Reschedule," and follow the instructions provided.
2. After cancelling your test appointment, submit a withdrawal request through your account.

If you withdraw your registration before you have scheduled your test appointment or if you cancel your test appointment at least 24 hours before your scheduled testing time and then withdraw your registration, you will receive a full refund of your test fee. Your refund will be issued by Evaluation Systems within four weeks of your request.

If you are absent from the test, you will not receive a refund or credit of any kind.

> **Your registration is valid for one year from the date of issue.** If you do not schedule a test appointment and take your test within one year, or withdraw your registration within one year, your registration will expire and you will receive no refund or credit of any kind.

The payment page includes the withdrawal and refund policy. Your registration is valid for one year from the date of issue. If you do not schedule a test appointment and take your test within one year, or withdraw your registration within one year, your registration will expire, and you will receive no refund or credit of any kind. If you've scheduled your test, you may cancel the test up to 24 hours before the scheduled testing time and will be eligible for a full refund.

You are required to check that you've had a chance to review the withdrawal and refund policy before proceeding to the next screen.

Register

Review Registration

Test(s)	Biology (017)	Change
Alternative Testing Arrangements	No	Change
Score Reporting Options	Scores via Email: • Yes	Change
Background Questions	Ethnicity: • White (not of Hispanic origin) First (Native) Language: • English License: • Biology (5-8)	

View Cart

Description	Actions	Price
Registration	Remove	
Biology (017)		$129.00
	Total:	$129.00
		$129.00

Check Out

Educator Preparation (In-State): Your Educator Preparation Program:

Next, you are given an opportunity to review your registration to confirm your selections, including the test you plan to take. At this point, you may make changes to any information or to the test you've selected.

If there are no changes, you will click "Check Out" to confirm. You will then be asked to enter your card information for payment.

Registration last steps
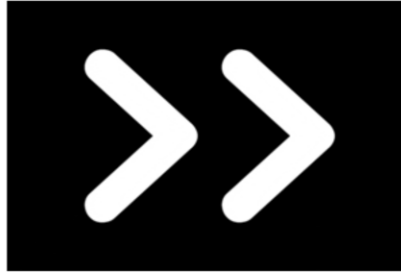
After payment is confirmed, you may select your testing date and time. **Your registration is valid for one year from the date of issue.** If you do not schedule a test appointment and take your test within one year, or withdraw your registration within one year, your registration will expire, and you will receive no refund or credit of any kind.

Check real-time seat availability
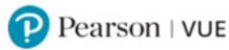
Find Available Times: Select Exam

Find an Exam:

| | Go |

To view available exams, open the group the exam is assigned to by clicking on the group name. Only one group may be opened at a time.

‣ CTEL- California Teacher of English Learners

‣ ILTS -Illinois Licensure Testing System

‣ MTEL - Massachusetts Tests for Educator Licensure

‣ MTTC - Michigan Test for Teacher Certification

‣ NYSTCE - New York State Teachers Cerification Exam

At the next screen, when you check for the availability of seats at a testing center, select MTTC-Michigan Test for Teacher Certification from the list.

Select a test center

Helpful hints:
- When you select your appointment time, double-check the time format and time zone to avoid confusion, as some exams support delivery nearly 24 hours a day. For example, depending on the time format you prefer, note whether you have chosen an early morning (1:00 AM) or midday (13:00 or 1:00 PM) appointment.
- Time format and time zone display use default settings but can be adjusted to your personal preference.

📍 **Pearson Professional Centers-Dearborn MI**
10.4 mi
835 Mason St
Suite A-200
Dearborn, Michigan 48124
United States

| 23 June 2023 | 📅 | 8:00 AM ⌄ |

📍 **MTEC Michigan Technical Education Center**
11.6 mi
7900 Tank Avenue
Room 126 Workforce Assessment Center
Warren, Michigan 48092
United States

| Select a date | 📅 |

📍 **Pearson Professional Centers-Southfield MI**
14.6 mi
26555 Evergreen Road
Suite 125
Southfield, Michigan 48076
United States

| 22 June 2023 | 📅 | 8:00 AM ⌄ |

On the following screen, confirm your test selection, and click 'Next.'

The next screen will ask you to enter your location, in order to search for test centers near you. Enter the name of your town or city and click 'Search.'

Finally, you will be directed to choose an appointment time. From the list that is provided, select the test center at which you would like to check seat availability. You may select up to three centers to compare seating availability.

Select a date

			April 2023			>	1:00 PM

Pearson Professional Centers-East Lansing MI

1.9 mi   1595 W Lake Lansing Rd
Suite 230
East Lansing, Michigan 48823
United States

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

The website will then allow you to check seat availability by date.

Please note that seat availability is shown in real-time *as of the time that you search*. Seats are not guaranteed to be available until officially scheduled. We encourage you to check for test center availability prior to registration by using the seat availability tool.

Day of the Test

Please report to the test center **15 minutes before** your scheduled testing time

Verify that you are at the correct testing center and taking the correct test once you arrive

Bring your current government-issued photo ID with the name in which you registered, and any tools or resources you are allowed to have during your testing time (i.e. calculators)

Please ask questions if you need help or are unsure at the testing center

On the day of the test, please bring your photo ID and give yourself ample time to arrive to your testing site. Upon arrival, verify you are at the correct center and taking the correct test. Please ask questions if you need help with anything at the testing center.

If you are ill on the day of your test appointment, do not report to the test center. If you miss your appointment due to illness, please review the absentee policy for emergency circumstances, which includes information about requesting a refund.
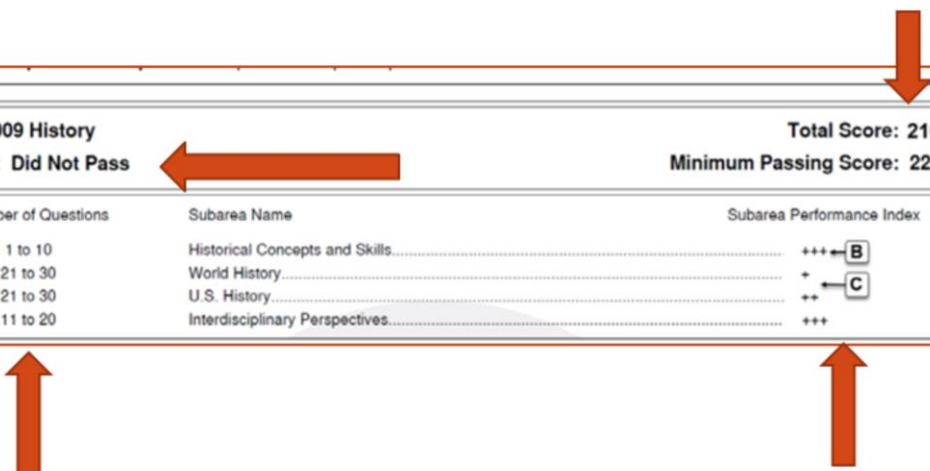
If you have any questions or need help on the day of the test, please contact Customer Support.

How to Read Your
MTTC Score Report

This next section provides information on how to read your score report. Unless you take a world language test, you will be provided with preliminary passing status at the end of your test. **Please note that these results are not official.** You will receive an official score report via email if you requested this service, otherwise you will need to log into your account on the MTTC website to access your score report. In your account, you can view your report as a PDF. The score report will be available for two years. After two years, the score report will not be available in your account. We recommend that you print your score report.

How to Read Your MTTC Score Report

Test: 009 History

Status: Did Not Pass

Total Score: 210 ← A

Minimum Passing Score: 220

Number of Questions	Subarea Name	Subarea Performance Index
1 to 10	Historical Concepts and Skills..	+++ ← B
21 to 30	World History..	+ ← C
21 to 30	U.S. History...	++
11 to 20	Interdisciplinary Perspectives...	+++

Performance Information After Testing

For tests with multiple-choice questions only, preliminary test results are provided at the test center at the conclusion of your test session. This is a **preliminary report only**. Information provided at the test center upon completion of the test is for individual reference only and may be subject to change on your official score report. No decisions about subsequent registrations or the issuing of teacher certification may be made on the basis of a preliminary report. Final passing status may only be confirmed using an official score report, which will be sent according to the score report schedule.

A candidate's performance on a test is evaluated against an established standard. Each test has its own passing score that is set by the Michigan Department of Education. The scores are converted to a common scale. A candidate must achieve a total test scaled score of 220 or higher to pass a test.

Once you have completed the test at the test center, you will see a screen with either a **PASS** or **DID NOT PASS**, for tests with multiple choice questions only. Again, you will receive a score report via email if you requested this service; otherwise you will need to log onto the MTTC website.

Let's look at this sample score report for a candidate who **did not pass**. The candidate can see they **did not meet** the Passing Score and can see the range of the number of items in each subarea.

How to Read Your MTTC Score Report

Status. A "Passed" indicates that you passed the test. A "Did Not Pass" indicates that you did not pass.

Performance Index. The report indicates your performance on each subarea of the test/subtest as described below. This information will help you understand your areas of strength and/or weakness; you do not "pass" individual subareas.

Multiple-Choice Subarea Performance. This information should be interpreted with caution since subareas contain different numbers of questions. For each subarea containing multiple-choice questions, you will see one of the following designations:

++++	if you answered most of the questions correctly
+++	if you answered many of the questions correctly
++	if you answered some of the questions correctly
+	if you answered few or none of the questions correctly

Constructed-Response Assignment(s) Performance. Written responses to constructed-response assignments are reviewed and evaluated independently by at least two scorers using four-point score scales that describe varying levels of performance; the score scales are provided in the study guide, which is available on the MTTC website at www.mttc.nesinc.com. For each constructed-response assignment, you will see one of the following designations:

++++	if your response showed strong skills (see score point description "4")
+++	if your response showed satisfactory skills (see score point description "3")
++	if your response showed limited skill (see score point description "2")
+	if your response showed a lack of skill (see score point description "1")

Reading a Sample Score Report. A sample score report is provided below.

Test: 009 History		Total Score: 210 ← A
Status: Did Not Pass		**Minimum Passing Score: 220**

Number of Questions	Subarea Name	Subarea Performance Index
1 to 10	Historical Concepts and Skills............	+++ ← B
21 to 30	World History............	+ ← C
21 to 30	U.S. History............	++
11 to 20	Interdisciplinary Perspectives............	+++

In the sample, the examinee did not pass the test (total score of 210 [A] compared to the minimum passing score of 220). The examinee performed well on two subareas of the test: Historical Concepts and Skills (+++) [B] and Interdisciplinary Perspectives (+++). The examinee did not perform well on two subareas of the test: World History (+) and U.S History (++) [C]. When preparing to retake the test, the examinee should probably focus on the two subareas in which performance indicates weakness.

The range of the number of items in each subarea is indicated on your score report. Individual subareas contain varying numbers of items and, therefore, contribute differently towards your total test score.

There are no passing scores for individual subareas. Performance on the multiple-choice section is based on the number of questions answered correctly. Points are not deducted for incorrect answers. Each multiple-choice question counts the same toward the total test score.

The report indicates your performance on each subarea of the test/subtest as described here. This information will help you understand your areas of strength and/or weakness; you do not "pass" individual subareas. For each subarea, you will see a rating based on a scale for the subarea performance index.

How to Read Your MTTC Score Report

The range of the number of items in each subarea is indicated for items. Your approximate performance on each subarea is indicated for both multiple-choice and constructed-response items. There are no passing scores for individual subareas. Passing status is based on your total test score only.

Retaking the Test

- If you need to retake a test, please consult the MTTC website for information on registering.

(SCRIBBLING)

If you need to retake a test, please look at the MTTC website, for information on registering.

Score Report Dates

Lastly, let's look at score report dates. Select the test for which you would like to see the score report dates.

Scroll towards the bottom of the page and select "Review score report dates".
You will then see a list of test date ranges with report dates.

Questions and Additional Information
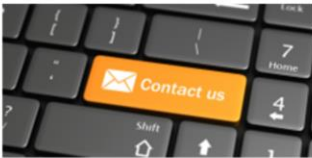
For questions and additional information, candidates can select "Contact Us" in the upper right and corner of the light blue band. You may also find information by clicking on the "Find Info" tab and then selecting a category.

Thank you for your time!

https://www.mttc.nesinc.com/Contacts.aspx
For General Information:
(800)823-9225 (toll free, US and Canada)

Available:
Mon–Fri: 8:00 a.m.–8:00 p.m. eastern time
Sat: 9:00 a.m.–5:00 p.m. eastern time
Excluding holidays

(Automated Information System available 24 hours daily)

Live customer support will not be available during the following holidays:

Jan 2, 2023
Jan 16, 2023
May 29, 2023
Jun 19, 2023
Jul 3–4, 2023
Sep 4, 2023
Nov 23–24, 2023
Dec 25, 2023

Please email any additional
questions to:
Es-mttc@pearson.com

For Certification question please contact
the Michigan Department of Education
at:
MDE-EducatorHelp@MICHIGAN.GOV

Thank you for your time today. We hope this information is helpful to you. Please contact our Customer Contact Center for additional information/questions. For questions regarding certification, please contact the Michigan Department of Education. Have a great day.