

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

TEST OBJECTIVES FIELD 009: HISTORY

Subarea	Approximate Percentage of Questions on Test
U.S. History	14%
World History	18%
Connections Among Social Science Disciplines	34%
Social Science Perspectives and Skills	34%

I. U.S. HISTORY

001 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of North American history (beginnings to 1620).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in North American history from its beginnings to 1620.

002 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of North American history during the era of Colonization and Settlement (1585–1763).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in North American history from 1585 to 1763.

003 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of North American and U.S. history during the era of the Revolution and the New Nation (1754–1815).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in North American and U.S. history from 1754 to 1815.

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004 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of U.S. history during the era of Expansion and Reform (1801–1861).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in U.S. history from 1801 to 1861.

005 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of U.S. history during the Civil War and Reconstruction era (1850–1877).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in U.S. history from 1850 to 1877.

006 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of U.S. history during the Development of the Industrial United States (1870–1900).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in U.S. history from 1870 to 1900.

007 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of U.S. history during the era of the Emergence of Modern America (1890–1930).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in U.S. history from 1890 to 1930.

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008 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of U.S. history during the era of the Great Depression and World War II (1929–1945).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in U.S. history from 1929 to 1945.

009 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of U.S. history during the Postwar era (1945–1970).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in U.S. history from 1945 to 1970.

010 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of U.S. history during the Contemporary era (1968–present).

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in U.S. history from 1968 to the present.

011 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of Michigan history from its beginnings to the present.

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in Michigan history.

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II. WORLD HISTORY

- 012 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of world history, including its beginnings, Early Civilizations, and Classical Traditions (beginnings to 300 C.E.).**

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in world history from its beginnings to 300 C.E.

- 013 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of world history during the era of Expanding Zones of Exchange and Encounter (300–1000 C.E.).**

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in world history from 300 to 1000 C.E.

- 014 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of world history during the era of Intensified Hemispheric Interactions (1000–1500 C.E.).**

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in world history from 1000 to 1500 C.E.

- 015 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of world history during the Emergence of the First Global Age (1450–1770 C.E.).**

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in world history from 1450 to 1770.

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- 016 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of world history during an Age of Revolutions (1750–1914 C.E.).**

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in world history from 1750 to 1914.

- 017 Demonstrate an understanding of the chronology, narratives, perspectives, and interpretations of world history during the twentieth century.**

Includes examining relationships, including cause and effect, among important events from the era; identifying the sequence of these events and describing the setting and the people affected; analyzing and comparing interpretations of events from a variety of perspectives; and assessing the implications and long-term consequences of key decisions made at critical turning points in world history during the twentieth century.

III. CONNECTIONS AMONG SOCIAL SCIENCE DISCIPLINES

- 018 Describe the roles and contributions of women and minorities throughout the history of the United States.**

Includes demonstrating a familiarity with the cultures of diverse ethnic groups and their social and historical contributions to life in the United States; describing the roles and contributions of women (e.g., in abolition, reform movements) to life in the United States; and analyzing historical relations between the U.S. government and indigenous populations, African Americans, Hispanic Americans, immigrant groups, and women.

- 019 Describe and apply the five themes of geography and explain the causes, consequences, and geographic contexts of major global issues and events.**

Includes describing the five basic themes of geography and applying them to basic world geography; recognizing and analyzing how geography and world processes influence major world events; analyzing the potential global consequences of social changes or scientific and technological developments; comparing different cultures and analyzing the interactions of human societies with one another and with their physical environments; and identifying the origins and importance of global issues involving economic development, international trade, resource use, and environmental concerns.

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020 Identify the structure and function of American governmental institutions and describe how citizens organize government to accomplish their purposes.

Includes analyzing the structure and function of the U.S. system of government; comparing the organization and operation of local, state, and federal governments in the United States; identifying political procedures involved in creating laws, seeking consensus, and addressing issues of constitutional rights; and analyzing the roles of political parties, special interest groups, and individuals in the U.S. political system.

021 Explain the meaning of foundational documents of the United States, including the core democratic values they reflect.

Includes identifying the major ideas expressed in the Declaration of Independence and the origins of these ideas from multiple sources; recognizing the basic principles of the U.S. Constitution; interpreting the meaning of the rights and liberties guaranteed by the U.S. Constitution; identifying the responsibilities of citizens in upholding constitutional rights; and evaluating political behavior, the conduct of citizens, and practices of government according to the principles expressed in the Declaration of Independence and the U.S. Constitution.

022 Explain how major economic systems work and apply basic economic concepts.

Includes recognizing the primary characteristics of market, command, and traditional economic systems; describing the roles and relationships of business, labor unions, banks, and households in the U.S. economic system; recognizing factors in the relationship between a domestic economy and the international economic system (e.g., exchange rates, tariffs); and applying basic economic concepts (e.g., scarcity and choice, supply and demand).

IV. SOCIAL SCIENCE PERSPECTIVES AND SKILLS

023 Demonstrate an understanding of the skills and processes used to reconstruct the past and construct sound narratives and interpretations of history.

Includes understanding methods for formulating historical questions; describing ways to obtain historical data from a variety of sources; understanding how to identify gaps in the available record; describing how narratives of events can be created from evidence (e.g., primary sources); and explaining ways to use contextual knowledge and appropriate research techniques to construct sound interpretations of events in history.

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024 Explain methods of acquiring, organizing, and presenting information from print and nonprint sources.

Includes identifying and describing methods for locating information from various social science sources and interpreting the meaning and significance of this information; recognizing the uses of a variety of electronic technologies for accessing, managing, and presenting social science information; understanding methods for evaluating the strengths, weaknesses, and reliability of various sources of information; and identifying appropriate strategies for organizing and communicating social science information using a variety of formats (e.g., outlines, maps, tables, graphs).

025 Apply methods of conducting social science investigations.

Includes formulating questions or hypotheses; identifying procedures for gathering and analyzing information to investigate a question or hypothesis; interpreting and synthesizing information from a variety of sources and recognizing alternative interpretations of results; making use of appropriate technology when gathering, analyzing, and organizing information and reporting the results of an investigation; drawing conclusions based on evidence and results; and applying methods for organizing and reporting results.

026 Apply methods for analyzing an issue that is a question of public policy.

Includes stating public policy issues and their related ethical, definitional, and factual issues as questions; tracing the origins of a public issue; analyzing various perspectives people bring to an issue and factors that influence their perspectives (e.g., cultural experiences); analyzing factors that need to be considered when formulating possible resolutions to a public issue; and evaluating possible alternative resolutions to public issues.

027 Apply methods for discussing and writing about matters of public concern and standards for ethically responsible conduct.

Includes describing ways to use constructive conversations with peers to clarify issues, consider opposing views, apply democratic values, anticipate consequences, and work toward making decisions; identifying strategies for composing coherent written essays that express positions on public policy issues and justify the position with reasoned arguments; and recognizing standards for ethically responsible conduct by members of society and the effects of an individual's actions on other people.