

# MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

## TEST OBJECTIVES FIELD 026: LATIN

<b>Subarea</b>	<b>Range of Objectives</b>	<b>Approximate Test Weighting</b>
I. Reading Comprehension	001–002	30%
II. Language Structures and Comparisons	003–004	30%
III. Cultural Understanding, Comparisons, and Connections	005–006	15%
IV. Language Acquisition, Instruction, and Assessment	007–008	15%
V. Writing	009	10%

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### READING COMPREHENSION

#### **Apply literal comprehension skills to Latin prose and poetry.**

Includes:

- identifying the stated main idea of a passage
- identifying significant details of a passage
- identifying a stated cause-and-effect relationship in a passage
- recognizing a sequence of events in a passage
- selecting a literal English translation of a Latin word, phrase, or sentence
- recognizing common figures of speech and elements of style in a passage
- identifying rhetorical devices in a passage

#### **Apply skills of inference and interpretation to Latin prose and poetry.**

Includes:

- drawing conclusions based on a passage
- predicting the outcome of a situation described in a passage
- inferring an author's tone, mood, or point of view in a passage
- discerning an implied cause-and-effect relationship in a passage
- inferring the cultural context of a passage
- inferring the theme, purpose, or intended audience of a passage
- analyzing the role or effect of figures of speech, elements of style, and organizational structures in a passage

**TEST OBJECTIVES  
FIELD 026: LATIN**

**LANGUAGE STRUCTURES AND COMPARISONS**

**Demonstrate knowledge of the grammatical and syntactic structures of Latin.**

Includes:

- determining grammatically correct words or forms of words as appropriate for a given context
- determining grammatically correct phrases or clauses as appropriate for a given context
- recognizing grammatically correct language structures or usage (e.g., conditional clauses, tense and mood, indirect discourse)
- determining the function of a word, phrase, or clause in a sentence or passage
- identifying meter and metrical elements in poetry (e.g., dactylic hexameter, elegiac couplet)

**Understand the connections between Latin and English.**

Includes:

- comparing and contrasting the linguistic structure (e.g., word structure, sentence structure) of Latin with that of English
- recognizing the relationship between Latin words and their derivatives and cognates in English
- identifying the Latin origins of prefixes and suffixes in English
- recognizing Latin words and terms used in English across a variety of disciplines

**TEST OBJECTIVES**  
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**CULTURAL UNDERSTANDING, COMPARISONS, AND CONNECTIONS**

**Understand the products and perspectives of Roman culture.**

Includes:

- demonstrating knowledge of products of daily life in Roman culture
- understanding the role and significance of products of daily life in Roman culture
- identifying the connections between products of Roman culture and their influence on other disciplines (e.g., literature, art, architecture)
- identifying important figures and major literary, artistic, architectural, and technological achievements in Roman culture and history
- analyzing the ways in which important figures and major literary, artistic, architectural, and technological achievements reflect the perspectives of Roman culture and history
- analyzing the ways in which Latin texts reflect the perspectives of Roman culture
- identifying major natural geographic features of the Roman world
- understanding the relationship between natural geographic features and products of Roman culture and history
- recognizing and understanding the influence of Roman products and perspectives on the products and perspectives of later cultures

**Understand the practices (e.g., political and economic practices, practices of daily life and communication) and perspectives of Roman culture.**

Includes:

- demonstrating knowledge of the practices of daily life in Roman culture
- understanding the role and significance of the practices of daily life in Roman culture
- identifying the connections between the practices of Roman culture and their influence on other disciplines (e.g., history, political science, medicine)
- understanding philosophical and religious beliefs and practices of Roman culture, including names, functions, and characteristics of major Greek and Roman deities and mythological figures
- understanding major political, legal, economic, social, and cultural practices that shaped Roman culture and history
- understanding the relationship between natural geographic features and the practices of Roman culture and history
- understanding the influence of Roman practices and perspectives on the practices and perspectives of later cultures

**TEST OBJECTIVES**  
**FIELD 026: LATIN**

**LANGUAGE ACQUISITION, INSTRUCTION, AND ASSESSMENT**

**Understand processes of language acquisition and the principles and practices of instruction and assessment in the language classroom.**

Includes:

- understanding theories and methods of second-language acquisition in developing instructional practices to create a successful language-learning environment for the Latin classroom
- understanding instructional strategies, materials, and technologies that promote students' critical-thinking skills and that integrate the teaching of presentational, interpretive, and interpersonal communication (in all modalities relevant to Latin) with the teaching of cultures, comparisons, connections, and communities
- demonstrating knowledge of instructional strategies to facilitate the use of spoken Latin
- identifying strategies for motivating students by connecting the Latin curriculum to students' experiences in school, at home, and in the community
- identifying formal and informal assessment methods, tools, and rubrics to evaluate students' interpretive, presentational, and interpersonal skills in all modalities relevant to Latin
- understanding the role of assessment data for identification, placement, and demonstration of language proficiency; interpreting the results of assessments; understanding ways to modify instruction based on assessment results
- identifying strategies for interpreting and communicating the results of student performance to stakeholders
- identifying issues (e.g., cultural and linguistic bias; political, social, and psychological factors) that may affect instruction and assessment and creating modifications to address the needs of diverse language learners

## TEST OBJECTIVES

### FIELD 026: LATIN

#### **Understand the integration of standards into language curriculum and instruction and the role of the teacher as a professional.**

Includes:

- understanding the role of Michigan standards and the national *Standards for Classical Language Learning* in planning Latin curriculum and strategies for integrating the goals of these standards into language instruction
- understanding ways to use and adapt a variety of standards-based materials, resources, and technologies for teaching in the language classroom
- understanding the impact of past and present legislation on teaching in world language programs
- identifying strategies for using benchmarks to evaluate, select, and design instructional resources and assessments
- recognizing the value of reflective practices for continued professional development
- understanding strategies for identifying, analyzing, and reflecting on resources for improving professional knowledge and practices
- understanding the teacher's role as a professional in a discipline and as an advocate promoting the value of multilingualism to the community and to the overall success of all students in the school
- identifying strategies for serving as an advocate for students and for building partnerships with students' families and communities

## WRITING

#### **Demonstrate written interpretation skills by completing translations of short passages of Latin prose and Latin poetry into idiomatic English.**

Includes creating a complete translation of passages of Latin prose and Latin poetry that fully and accurately reflects:

- the relationship between the words and structures of Latin and English (e.g., using English vocabulary appropriate to the context)
- the details and meaning expressed in the Latin passage
- an understanding of the aspects of style and tone used by the author (e.g., interpreting the meaning of idioms and metaphors)