

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

TEST OBJECTIVES FIELD 013: ANTHROPOLOGY

Subarea	Approximate Percentage of Questions on Test
Basic Concepts and Skills	24%
Evolution of Cultures	20%
Economic and Political Dimensions of Culture	23%
Social and Expressive Dimensions of Culture	33%

BASIC CONCEPTS AND SKILLS

Understand anthropology and its subfields.

Includes characteristics of anthropology and the anthropological perspective; issues and concerns of applied anthropology; differences between anthropology and related fields; and characteristics and concerns of physical anthropology, cultural anthropology, linguistic anthropology, and archaeology.

Understand anthropological terms and concepts.

Includes recognition of anthropological terms and concepts; and application of terms and concepts in given contexts.

Understand research methods and techniques used by anthropologists.

Includes identification of anthropological research techniques (e.g., participant observation) and their characteristics; and application of appropriate techniques for given research needs.

Apply procedures for locating and gathering social science information.

Includes the identification and use of reference sources to meet given needs; recognition of distinctions between primary and secondary research; and application of note-taking skills.

Apply procedures for translating, synthesizing, and organizing social science information.

Includes the interpretation and synthesis of information in written and graphic form; and the categorization and sequencing of data.

Apply analytical thinking skills in social science.

Includes drawing conclusions from stated information; evaluating sources of information; and assessing the validity of conclusions.

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TEST OBJECTIVES
FIELD 013: ANTHROPOLOGY

Apply problem-solving and research skills in social science.

Includes recognition of appropriate research topics and thesis statements; application of problem-solving steps; and identification of research methods or models for solving given problems.

EVOLUTION OF CULTURES

Understand biological evolution and major trends in primate and human evolution.

Includes theories and processes of biological evolution; and major features of and issues related to primate and human evolution (including sociobiology).

Understand cultural diversity and change.

Includes the nature and causes of cultural diversity; processes of innovation, diffusion, and acculturation; and causes and effects of historical and contemporary change.

Understand Paleolithic cultures.

Includes characteristics and trends related to Paleolithic technology; subsistence systems; patterns of social organization; and forms of religious and cultural expression.

Understand Neolithic cultures.

Includes characteristics and trends related to Neolithic technology; subsistence systems; patterns of social organization; and forms of religious and cultural expression.

Understand the role of technology in the evolution of culture.

Includes ways in which technology has influenced cultural evolution; and the evolutionary significance of specific technological innovations in prehistory and history.

Understand the role of domestication in the evolution of culture.

Includes theories explaining the emergence of plant and animal domestication; and the significance of domestication for human populations and societies.

Understand causes and effects of the emergence of cities and civilizations.

Includes factors contributing to the development of cities and civilizations; and the significance of the emergence of cities for human populations and societies.

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FIELD 013: ANTHROPOLOGY

ECONOMIC AND POLITICAL DIMENSIONS OF CULTURE

Understand hunting-gathering as a mode of subsistence.

Includes characteristics, benefits, and limitations of hunting-gathering subsistence strategies; and the significance of a hunting-gathering mode of subsistence for populations and societies.

Understand horticulture as a mode of subsistence.

Includes characteristics, benefits, and limitations of horticultural subsistence strategies; and the significance of a horticultural mode of subsistence for populations and societies.

Understand pastoralism as a mode of subsistence.

Includes characteristics, benefits, and limitations of pastoral subsistence strategies; and the significance of a pastoral mode of subsistence for populations and societies.

Understand intensive agriculture as a mode of subsistence.

Includes characteristics, benefits, and limitations of intensive agricultural subsistence strategies; and the significance of an intensive agricultural mode of subsistence for populations and societies.

Understand industrialization and economic development.

Includes characteristics of industrialized societies; historical and contemporary trends related to industrialization; implications of mechanization and specialization for populations and societies; and problems related to economic development in world areas.

Understand modes of economic exchange.

Includes characteristics of reciprocal exchange, redistributive exchange, and market exchange; and the significance of types of exchange for relationships within and among societies.

Understand issues related to technology, resource allocation, and division of labor in contemporary cultures.

Includes the significance of technology and technological change in different types of contemporary societies; causes and effects of various patterns of resource allocation; and implications of types of division of labor, such as sexual division of labor, within societies.

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SOCIAL AND EXPRESSIVE DIMENSIONS OF CULTURE

Understand the structure and function of bands as sociopolitical systems.

Includes the characteristics of bands; the nature of power and social control in bands; and the significance of a band-organized society for populations and cultures.

Understand the structure and function of tribes as sociopolitical systems.

Includes the characteristics of tribes; the nature of power and social control in tribes; and the significance of tribal organization for populations and cultures.

Understand the structure and function of chiefdoms as sociopolitical systems.

Includes the characteristics of chiefdoms; the nature of power and social control in chiefdoms; and the significance of chiefdom organization for populations and cultures.

Understand the structure and function of states as sociopolitical systems.

Includes the origins and characteristics of states; the nature of power and social control in states; and the significance of a state-organized society for populations and cultures.

Understand marriage and the family in cross-cultural perspective.

Includes forms of marriage and their cultural significance; types and functions of families; and relationships between family structures and society.

Understand systems of kinship and descent.

Includes the formation, organization, and significance of kinship groups; and alternative patterns of descent.

Understand non-kin relationships and issues related to status and stratification in various types of societies.

Includes features of kin-based versus non-kin-based societies; types of non-kin ties in stratified and non-stratified societies and their significance; distinctions between ascribed and achieved status; characteristics and implications of class, caste, and ethnic relationships; and the causes and significance of status differences and stratification.

Understand religion and ritual in cross-cultural perspective.

Includes alternative explanations of religion; forms and social functions of religion; types and significance of revitalization movements; and types and roles of ritual behavior, such as rites of passage.

Understand language and the arts in cross-cultural perspective.

Includes fundamental features of human language; the sociocultural significance of language and language diversity; issues related to the evolution of language; and relationships between the arts and society.

TEST OBJECTIVES
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Understand relationships between culture and personality.

Includes processes of socialization; determinants and implications of psychological and cognitive variation within and between cultures; and issues related to gender role socialization.